

White Trees  
independent school



## REMOTE & BLENDED LEARNING POLICY

See also, 'Who We Are, What We Do & How We Do It',

Our vision is to provide pupils with the confidence, skills and ambition to achieve a successful and productive life. We aim to ensure they leave the school with a 'new day, new opportunity' ethos and are capable of becoming positive members of their communities. To do this, we have 3 principles that underpin our policies, practices and everything we do:

- Everyone can learn, achieve and has the potential to be successful
- Positive relationships are key to success and are underpinned by mutual trust, respect and caring for one another
- We have high expectations in everything we do

**W**onderful  
**E**xcellent  
**L**ovely  
**C**lever  
**O**utstanding  
**M**agnificent  
**E**nthusiastic

(Acronym created by White Trees pupils)

## **REMOTE LEARNING**

We anticipate Remote learning will be used when a pupil, or group needs to self-isolate, or there is a local lockdown requiring pupils to remain at home, DfE expects schools to be able to immediately offer them access to remote education.

In addition, some pupils

- a) are unable to attend the school site due to their anxiety levels detailed as an area of need in their EHCP or
- b) The local authority has instigated a move of Care Home or Foster Parent due to circumstances. As a result, the local authority may be seeking another educational placement more local to the Care Home/Foster Parent to where the pupil will be living, and we have been asked to maintain a regular educational provision remotely until this has been put in place for the child.

At White Trees Independent school, we ensure remote education, where needed, is high-quality and aligns as closely as possible with in-school provision.

At White Trees Independent school, our provision online will be delivered by a tutor familiar to the pupil, covering the curriculum that reflects what they would be learning in class as well as providing opportunities for questions about previous work completed. The Tutor/Teacher will establish if documents for the lesson can be sent securely on email or need to be sent by post to the pupil.

### **When should the pupil access remote learning at home from School?**

<p><b>SHOULD</b></p> <ul style="list-style-type: none"> <li>✓ If they are well, but self-isolating because track and trace tells them to do so.</li> <li>✓ If they are well, but someone in their household or bubble has tested positive so they are self-isolating.</li> <li>✓ If they are awaiting a result of a test but are feeling well enough to complete home learning.</li> <li>✓ If a medical professional has advised they do not come onto site, but they are well enough to do school work.</li> </ul>	<p><b>SHOULD NOT</b></p> <ul style="list-style-type: none"> <li>✗ If there is no reason agreed with the Executive Headteacher why the child should not be at school.</li> </ul>
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<p>✓ It is part of a plan to engage the child in education agreed between the Local Authority and Executive Headteacher</p>	
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### What will Remote Education look like whilst the pupil is not on the school site?

- Teachers will be setting learning appropriate to your pupil's ability, age, and stage in the year.
- Different areas of the curriculum will be planned for the pupil to access daily so that they do not miss out.
- Activities/tasks will be linked to what the pupil would have been taught in school at that time and will make specific reference to new teaching content as well as consolidating previous learning too.

### When does the pupil complete the Remote Education activities?

- As planned, usually daily, there will be a mixture of online and offline activities planned, as we understand that computers/devices may need to be shared.

### How and when will the pupil hear from their teacher/tutor and get feedback?

- Teachers/tutors will give feedback on pupils' learning regularly so that the pupil does not go off track if they have any misconceptions.
- Teachers/tutors can also respond to questions or give pupils additional support if required.
- Feedback will come in many forms including verbal/written/typed comments, acknowledgement of learning.
- The tutor/teacher will maintain the pupils Learning Journey on Evidence for Learning and also give class dojo points where appropriate.

### What can support the pupils' home learning?

- We would recommend creating a dedicated area for your child to work on their remote education.
- We would encourage a set start and finish time that works for you and your family setting.
- Regular time to move, exercise and have a break will be beneficial for your child's home learning experience.
- Read with an adult every day.

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