



## Accessibility Plan

Published: November 2018

### OUR VISION

Our vision is to provide pupils with the confidence, skills and ambition to achieve a successful and productive life. We aim to ensure they leave the school with a 'new day, new opportunity' ethos and are capable of becoming positive members of their communities. To do this, we have 3 principles that underpin our policies, practices and everything we do:

Everyone can learn, achieve and has the potential to be successful

Positive relationships are key to success and are underpinned by mutual trust, respect and caring for one another

We have high expectations in everything we do

<b>Policy owner</b>	WhiteTrees School	<b>Last review</b>	July 2025
<b>Date Created</b>	November 2018	<b>Next review</b>	July 2026

# Introduction

## Disability Statement

At WhiteTrees Independent School we believe in providing every opportunity to develop our pupils and staff to reach their full potential. Our pupils are encouraged to challenge themselves to be the best they can. We achieve this by ensuring:

- everybody feels valued, cared for and respected
- all our pupils have full access to the whole curriculum (including activities, trips, sports, assemblies, and reward events).

It is our aim to reduce, and where possible eliminate, barriers to access in our schools, the physical environment and the curriculum for pupils and prospective pupils, staff, parents/ carers and visitors with and without a disability.

We promote and support disability awareness and equality for all disabled pupils, staff, parents, stakeholders and visitors to our school. We have a duty to publish our Accessibility Plan which explains how we are doing this and what we plan to do, which follows this statement.

This accessibility plan should be considered alongside our Equality and Diversity Policy. It is written to meet the requirements of Schedule 10 of the Equality Act 2010.

As a school providing education and support to pupils aged 11 to 18 with social, emotional and mental health (SEMH) difficulties, we have a responsibility to:

- consistently promote equality of opportunity
- eliminate unlawful discrimination
- eliminate disability-related harassment
- promote positive attitudes towards disabled people
- encourage participation by disabled people in public life
- be tolerant and aware of all needs of pupils, staff and visitors
- take steps and make reasonable adjustments to meet disabled people's needs.

## Our Accessibility Plan

This accessibility plan considers primarily pupils but all stakeholders' access to:

- the curriculum
- the physical environment
- information normally provided in written form

<b>ACCESSIBILITY PLAN</b>				
<b>Task</b>	<b>Time scale</b>	<b>Finance</b>	<b>Responsibility</b>	<b>Monitoring</b>
<b>COMPLIANCE WITH THE EQUALITY ACT 2010</b>				
<b>Compliance with the Equality Act 2010</b>	ONG OING	N/A	EVERYB ODY	Govern ors
<b>ADMISSIONS</b>				
<b>Ensure the wording of all school documentation and policies makes provision for disabled pupils and is therefore not unintentionally discriminatory</b>	ONG OING	N/A	HT	Govern ors
<b>Thoroughly consider and plan for the needs of the pupil prior to entry (linked to curriculum as well as access)</b>	ONG OING	Pupil banding budgets	Deputies/ SENCO's/ HT	HT
<b>ACCESSIBILITY TO BUILDINGS</b>				
<b>Doors are wide enough to accommodate wheelchairs</b> <b>Disabled toilet facilities are available</b> <b>Upstairs has no lift facility, all lessons and</b>		To be made available as required	Governo rs & HT	Govern ors & HT
<b>Trips would be planned to include locations where access is available for all pupils and staff.</b>		NA	HT	HT

<b>ACCESS TO CURRICULUM</b>				
<b>The school offers a continually training program to ensure staff are up to date and appropriately equipped to support</b>	ONG OING	SCHOO L BUDGE	HT	H T
<b>The curriculum is wide, balanced and relevant. All pupils are able to access it (adapted and with appropriate support</b>	AS REQUI RED	SCHOO L BUDGE	HT	H T
<b>Technology, such as larger keyboards and screens for pupils that require it</b>	AS REQUI	SCHOO L	HT	H T

<b>An alternate sport program where required so all pupils have access to a sports curriculum and physical education</b>	AS REQUI RED	SCHOO L BUDGE	HT	H T
<b>POLICIES, PROCEDURES &amp; WRITTEN STATEMENTS</b>				
<b>Disability and additional needs awareness to be considered and reflected in school</b>	ONG OING	NA	HT	H T
<b>MEDICAL</b>				
<b>Assess needs and acquire appropriate resources requires prior to pupils starting</b>	ONG OING	AS REQUIR ED	HT	H T
<b>Training for staff on specific and sometimes specialized special needs and</b>	ONG OING	AS REQUIR ED	HT	H T
<b>RECREATIONAL ACTIVITIES</b>				
<b>Ensure that trips accommodate all pupils' needs</b>	ONG OING	AS REQUIR ED	HT	H T
<b>ACCESS TO WRITTEN INFORMATION</b>				
<b>Larger print handouts where required</b>	ONG OING	AS REQUIR ED	TEACHING STAFF/LEAD TEACHERS	H T
<b>Scaffolded and differentiated information where required</b>	ONG OING	AS REQUIR ED	TEACHING STAFF/LEAD TEACHERS	H T
<b>School letters and information in accessible formats where requested/ required</b>	ONG OING	AS REQUIR ED	HT	H T

Published on	
By	
Chair of Gov Sig/Date	
Head Teacher Sig/Date	

