



Accessibility Plan- Purley Farm

Related Documents: Curriculum Policy

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OUR VISION

Our vision is to provide pupils with the confidence, skills and ambition to achieve a successful and productive life. We aim to ensure they leave the school with a 'new day, new opportunity' ethos and are capable of becoming positive members of their communities. To do this, we have 3 principles that underpin our policies, practices and everything we do:

Everyone can learn, achieve and has the potential to be successful

Positive relationships are key to success and are underpinned by mutual trust, respect and caring for one another

We have high expectations in everything we do

Policy owner	WhiteTrees School	Last review	February 2026
Date Created	March 2022	Next review	February 2027

Introduction



Disability Statement

At WhiteTrees Independent School we believe in providing every opportunity to develop our pupils and staff to reach their full potential. Our pupils are encouraged to challenge themselves to be the best they can. We achieve this by ensuring:

- everybody feels valued, cared for and respected
- all our pupils have full access to the whole curriculum (including activities, trips, sports, assemblies, and reward events).

It is our aim to reduce, and where possible eliminate, barriers to access in our schools, the physical environment and the curriculum for pupils and prospective pupils, staff, parents/ carers and visitors with and without a disability.

We promote and support disability awareness and equality for all disabled pupils, staff, parents, stakeholders and visitors to our school. We have a duty to publish our Accessibility Plan which explains how we are doing this and what we plan to do, which follows this statement.

This accessibility plan should be considered alongside our Equality and Diversity Policy. It is written to meet the requirements of Schedule 10 of the Equality Act 2010.

As a school providing education and support to pupils aged 11 to 18 with social, emotional and mental health (SEMH) difficulties, we have a responsibility to:

- consistently promote equality of opportunity
- eliminate unlawful discrimination
- eliminate disability-related harassment
- promote positive attitudes towards disabled people
- encourage participation by disabled people in public life
- be tolerant and aware of all needs of pupils, staff and visitors
- take steps and make reasonable adjustments to meet disabled people's needs.

Our Accessibility Plan

This accessibility plan considers primarily pupils but all stakeholders' access to:

- the curriculum
- the physical environment
- information normally provided in written form

ACCESSIBILITY PLAN				
Task	Time scale	Finance	Responsibility	Monitoring
COMPLIANCE WITH THE EQUALITY ACT 2010				
Compliance with the Equality Act 2010	ONGOING	N/A	EVERYBODY	Governors
ADMISSIONS				
Ensure the wording of all school documentation and policies makes provision for disabled pupils and	ONGOING	N/A	HT	Governors
Thoroughly consider and plan for the needs of the pupil prior to entry (linked to	ONGOING	Pupil banding budgets	HT/ Deputies/ SENCO	HT
ACCESSIBILITY TO BUILDINGS				
Doors are wide enough to accommodate wheelchairs		To be made available as required		
Disabled toilet facilities are available		Disabled toilets are available at Purley Farm site.	Governors & HT	Governors & HT
Upstairs has no lift facility, all lessons and meetings would be held downstairs as required, or a stairlift would be installed.		Ramp to be used if access to the medical room is required via wheelchair. (stored in shed on site, so its accessible to be put in place as and when required, locked away		
Trips would be planned to include locations where access is available for all pupils and		NA	HT	HT

ACCESS TO CURRICULUM

The school offers a continually training program to ensure staff are up to date and appropriately equipped to support	ONG OING	SCHOO L BUDGE	HT	H T
The curriculum is wide, balanced and relevant. All pupils are able to access it (adapted and with appropriate support	AS REQUI RED	SCHOO L BUDGE	HT	H T
Technology, such as larger keyboards and screens for pupils that require it	AS REQUI	SCHOO L	HT	H T
An alternate sport program where required so all pupils have access to a sports curriculum and physical education	AS REQUI RED	SCHOO L BUDGE	HT	H T
POLICIES, PROCEDURES & WRITTEN STATEMENTS				
Disability and additional needs awareness to be considered and reflected in school	ONG OING	NA	HT	H T
MEDICAL				
Assess needs and acquire appropriate resources requires prior to pupils starting	ONG OING	AS REQUIR ED	HT	H T
Training for staff on specific and sometimes specialized special needs and conditions	ONG OING	AS REQUIR ED	HT	H T
RECREATIONAL ACTIVITIES				
Ensure that trips accommodate all pupils' needs	ONG OING	AS REQUIR ED	HT	H T
ACCESS TO WRITTEN INFORMATION				
Larger print handouts where required	ONG OING	AS REQUIR ED	TEACHING STAFF/LEAD TEACHERS	H T
Scaffolded and differentiated information where required	ONG OING	AS REQUIR ED	TEACHING STAFF/LEAD TEACHERS	H T
School letters and information in accessible formats where requested/ required	ONG OING	AS REQUIR ED	HT	H T

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